



education

Department of
Education
FREE STATE PROVINCE

**NATIONAL
SENIOR CERTIFICATE**

Grade 12

LIFE ORIENTATION

PROJECT

TOTAL: 90

Date of issue: 23 March 2023

Completion date: 29 May 2023

| | |
|-----------------------------------|---|
| TOPICS: | Democracy and Human Rights Social and Environmental Responsibility |
| SUB-TOPICS: | <ul style="list-style-type: none"> • Evaluate own position when dealing with discrimination and human rights violations. • Assess a project which addresses discrimination and human rights violations. • Analyze and debate the role of the media in a democratic society. • Critically discuss communities responsibility to ensure environments and services that promote safe and healthy living. |
| <u>PURPOSE:</u> | The Project seeks to empower learners with skills and values to exercise responsibility when participating in social media with an aim of addressing human rights violations and promoting a safe and healthy living environment. It will also shed some light on the role of the media in a democratic society. |
| <u>DURATION:</u> | 4 – 6 Weeks |
| <u>FORM OF ASSESSMENT:</u> | Project |

A. INSTRUCTIONS ON TECHNICAL ASPECTS AND MARK ALLOCATION.

1. Your Project must have a cover page with the following information: (2)
School name.
Name and surname
Grade
Subject
2. Your Project must have a table of contents: (2)
Sub-topics.
Page numbers.
3. Your Project must have a bibliography as shown below

1. Books.

Author's surname and initials, year of publication, title (underlined), edition, place of publication, and publisher.

Example:

Marais, B.V.C. and Horne, K.W.W. 2011. The influence of the media on public opinion, Pretoria: Juta

2. Journals.

Author's surname and initials, year of publication of the journal, title of the article, title of the journal (underlines), volume, and pages.

Example:

Wobbe, T. 2001. How to organize the unorganized, Human Resource Management, 12(8), 8-9.

3. Chapters in books.

Author's surname and initials, the title of the chapter, title of the book (underlined), editor of book, place of publication, publisher, pages.

Example:

Gericke, H.B. The place democracy has in our country, in South Africa, the democratic ideal edited by J.J. Matthews. London: Benton: 44-45.

4. Newspaper articles.

Author surname and initials, year, title, newspaper (underlined), date and month, page.

Example:

Louw, S.2002. Water crisis, what's next? Daily news. 29 January: 7

5. Internet Referencing.

Author surname and initials, year, title (online) Available: (full web address) Date accessed.

Example:

Unknown (2004) Sentient microfilaments: A tempest in a tubule (Online). Available: <http://somecomputer.printer.edu/pub/harnad/psyc.95.3.26/consciousness/11/bixley>
Date accessed: 5 May 2011.

6. Personal Interview.

Surname and initials. Year. Personal Interview. Date, Place.

Example:

Malan, B.D. 2011. Personal Interview. 5 May, Stellenbosch.

4. Your Project must be written in an essay form, indicating the sub-headings with the same numbering as in the question paper.
5. Read the instructions for each question carefully.
6. The mark allocation guides you on the length and depth of your answer.
7. Acknowledge all sources consulted in the form of a bibliography.
8. Your project must be bound or stapled.
9. Fill in the declaration form on the page and sign. Cut it out and attach to your Project.
10. Stick to the submission date.
11. Your teacher will explain the assessment process in detail.
12. The completion of the task will be facilitated by the teacher during class time.

DECLARATION OF AUTHENTICITY OF LEARNER COLLECTION OF EVIDENCE

| | |
|---------------|--|
| NAME | |
| SCHOOL | |

Declaration by the Learner:

I declare that all the work done in this collection of evidence is ***my own work***.

Signature:

Date

B. PROBLEM STATEMENT:

Read the problem statement below and investigate the issues it relates to before you may attempt to present your findings. Follow the questions given under each section. All your findings must be presented in full sentences.

SOUTH AFRICA, OUR LAND

The democratic government declared 21 March as the Human Rights Day. Our constitution is hailed as one of the most progressive in the world. The Constitution is the ultimate protector of our Human Rights, which were previously denied to the majority of our people. We commemorate Human Rights Day to reinforce our commitment to the Bill of Rights as enshrined in our Constitution.

Whether we are at the workplace, within communities, at schools, or with our families we all need to demonstrate the kind of responsibility that we would like to see in our country's future.

South Africans are urged to use Human Rights to combat racism, racial discrimination, xenophobia, and all related intolerances as well as gender-based violence and femicide, which are undermining our human rights culture

[Adapted from: <https://www.gv.za>. Accessed on 11 October 2022]

1. Do an investigation on responsible citizenship and human rights violations and respond to the questions that follow.

- Define the concept **responsible citizenship** and state TWO factors that may contribute to the youth being hesitant to conduct themselves as responsible citizens. (2 + 2) (4)
- Explain the term **human rights violations** and indicate how a high prevalence of human rights violations can negatively impact a community. (2 + 2) (4)
- Discuss how a lack of responsible citizenship can lead to further cases of human rights violations within your community. (2 x 2) (4)

[12]

2. Investigate the negative impact of social media on Gender-Based Violence.

- Which Act is being violated when you post the private information of someone on social media? (1x1) (1)
 - Give reasons why survivors of gender-based violence may feel hesitant to report this human rights violation. (2 x 1) (2)
 - Discuss how cyberbullying of members of the LBGTQIA2S+ community could cause psychological harm to the affected individuals. (2 x 2) (4)
 - Recommend strategies that responsible citizens may use to help victims of gender-based violence. (2 x 2) (4)
- [11]**

3. Research the role that social media could play in a democratic society and how it could be used as a platform to combat human rights violations.

- Indicate any FOUR roles that social media could play in a democratic society. (4 x 1) (4)
 - Discuss FOUR reasons why social media may be considered the best media platform to combat human rights violations. (4 x 2) (8)
 - Recommend strategies that the youth could put in place to ensure their cyber safety when using social media. In your answer, also indicate how this strategy could lead to greater cyber safety. (3 x 3) (9)
- [21]**

4. Design a questionnaire to conduct interviews with more than six community members in your area about their right to safe and healthy living. The name and the signature of the interviewee must also appear on the questionnaire. (2)

Your questionnaires must be submitted with your Project. (2)

- Explain the purpose of the National Water Act of 1998. (2 x 1) (2)
- Report on FOUR reasons why most communities are not benefiting from stipulations in this Act. (4 x 2) (8)

- What can the community do to mitigate/relieve alleviate the challenges relating to clean and safe water in their areas? In your answer, also indicate how this could lead to healthy and safe living. (3 x 3) (9)

[23]

5.Design a pamphlet to inform your fellow citizens about the importance of projects that are developed to combat human rights violations. In the pamphlet include:

- ONE reason why South Africans need to take part in projects against the violation of human rights. (1x1) (1)
- Advice to your peers on where they can get information on projects that deal with/assist victims of human rights violations. (4x1) (4)
- FOUR strategies that South Africans could put in place to prevent the violation of human rights in the country. (4 x 2) (8)

[13]

1. REFLECTION

- How do you feel about the research you have done regarding your duty as a responsible citizen? (2 x 2) (4)

2. BIBLIOGRAPHY

- Acknowledge all sources used for the completion of the project.: (2)

GRAND TOTAL: 90

GRADE 12 PROJECT ANALYSIS GRID

TASK: PROJECT: 2023

| SECTION | Bullet | TOPICS/SUB-TOPICS | Low order | Middle order | High order | TOTAL |
|----------|--------|---|-----------|--------------|------------|-------|
| A | | TECHNICAL ASPECTS (Building) | 6 | | | 6 |
| B | | PROBLEM STATEMENT | | | | |
| 1 | | INTRODUCTION | | | | |
| | 1 | Define the concept <i>responsible citizenship</i> and state TWO factors that may contribute to the youth being hesitant to conduct themselves as responsible citizens. | 4 | | | 4 |
| | 2 | Explain the term <i>human rights violations</i> and indicate how a high prevalence of human rights violations can negatively impact a community. | 2 | 2 | | 4 |
| | 3 | Discuss how a lack of responsible citizenship can lead to further cases of human rights violations within your community. | | 4 | | 4 |
| 2 | | OUTLINE THE PROBLEM | | | | |
| | 1 | Which act is being violated when you post the private information of someone on social media? | 1 | | | 1 |
| | 2 | Give reasons why survivors of gender-based violence may feel hesitant to report this human rights violation. | 2 | | | 2 |
| | 3 | Discuss how cyberbullying of members of the LBGTQIA2S+ community could cause psychological harm. | | 4 | | 4 |
| | 4 | Recommend strategies that responsible citizens may use to help victims of gender-based violence. | | | 4 | 4 |
| 3 | | SOCIAL MEDIA'S POWER TO CREATE SOCIAL CHANGE | | | | |
| | 1 | Indicate FOUR roles that social media could play in a democratic society | 4 | | | 4 |
| | 2 | Discuss FOUR reasons why social media may be considered the best media platform to combat human rights violations. | | 8 | | 8 |
| | 3 | Recommend a strategy that the youth could put in place to ensure their cyber safety when using social media. In your answer, also indicate how this strategy could lead to greater cyber safety | | | 9 | 9 |
| 4 | | COMMUNITY'S RESPONSIBILITY. | | | | |
| | | 28 | 4 | | | |
| | 1 | Explain the purpose of the National Water Act of 1998. | | 2 | | 2 |
| | 2 | Report on FOUR reasons why most communities are not benefiting from this Act. | | 8 | | 8 |
| | 3 | What can the community do to mitigate the challenge of clean and safe water in their areas? In | | | 9 | 9 |

| | | | | | | |
|----------|---|--|----|----|----|----|
| | | your answer, also indicate how this could lead to healthy and safe living. | | | | |
| 5 | | CONCLUSION | | | | |
| | 1 | Mention ONE reason why South Africans need to take part in projects against the violation of human rights | 1 | | | 1 |
| | 2 | Advise your peers on where they can get information on projects that deal with/assist victims of human rights violations | 4 | | | 4 |
| | 3 | Recommend FOUR strategies that South Africans could put into place to prevent the violation of rights | | | 8 | 8 |
| 6 | | REFLECTION | | | | |
| | 1 | How do you feel about the research you have done regarding your duty as a responsible citizen? | | 4 | | 4 |
| | | TOTAL | 28 | 32 | 30 | 90 |

| Cognitive category | Percentages | Marks | Marks allocated per question |
|---------------------------|--------------------|--------------|-------------------------------------|
| Low order | 30% | 27 | 28 |
| Middle order | 40% | 36 | 32 |
| High order | 30% | 27 | 30 |
| Totals | 100 | 90 | 90 |